



Bring art into your classroom!

**The City of Fremont Parks and
Recreation Department offers the
In-School Art Appreciation
Program for Spring 2006**

**NOW ACCEPTING
SPRING 2006 REGISTRATION**

Registration forms due:

January 20, 2006



Classes begin:

the week of February 27, 2006

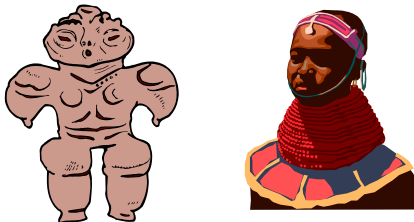
In-School Art Appreciation Program

ART HISTORY AND ARTREACH CLASSES

NOW ACCEPTING
SPRING 2006
REGISTRATION

Registration forms are due
January 20, 2006

Classes start the week of
February 27, 2006



Bring to your classrooms the value of
Art with Art History and/or ArtReach!

Art History courses are

- ten, 1-1/2 hour lessons prepared and presented to your students by qualified art instructors in the area of art you choose for your class. (See the attached outline.)
- exciting, stimulating art projects and lectures using visuals, audio, demonstration and hands-on techniques.

Hands-on art projects reinforce the lesson while duplicating historical methods.

Projects may utilize

- clay, paint, glue, tape, markers, water, foil, paper, cardboard, plants, feathers, tissue, soil, salt, molds, templates, rulers, hole punches, protractors, and even foods!
- Classes are registered as they are received in the office. Please note that space may be limited.

Fees for the Art History Program include preparation, instruction, and specialized art supplies. We ask that schools provide some basic art materials i.e.: scissors and glue (see full list attached). Makeup classes can be arranged. Payment is due before the end of the session. The cost for the 1-1/2 hour **Art History Program** is \$535. The cost for the 1 hour **ArtReach Program** (for classrooms of 20, K - 2nd) is \$449. **Registration form on last page.**

We gratefully acknowledge funding support provided by the Olive Hyde Art Guild.

ART HISTORY for 3RD THROUGH 6TH GRADES

Each Art History subject unit is taught in ten (10) 1-1/2 hour classes. The cost of the 10- week **Art History program** is **\$535**. Payment of fees is due by the end of the course. Registration form on last page.

Art History Subject Descriptions

Each art teacher offers individual perspective, projects and materials. Discuss your particular focus preferences and interests with your teacher to customize your program.

I PREHISTORIC and RIVER VALLEY CIVILIZATIONS (recommended for grade 6)

Knowing what a civilization did is a wonderful story, but seeing WHY they did it is far more important. Beginning with the cave art of Western Europe, we study the Who, What, and Why of our ancient ancestors, moving through the Middle and New Stone Ages and into the early farming communities. We also investigate how geography shaped the river valley civilizations of the world.



II ANCIENT CIVILIZATIONS -- EGYPT, GREECE and ROME (recommended for grade 6)

Art is a reflection of the national character of an ancient people. It tells us who they were and what they valued in life. From the Egyptian quest for eternal life to the desire for world domination by the Romans, the study of these cultures demonstrates these principles that we can effectively see in our modern lives. These cultures are so rich in ideas and artifacts you may want two terms of Art History!



III MIDDLE AGES (recommended for grade 5, 6)

The story of the Middle Ages is a rich one of the barbarian invasions of the Dark Ages to the lofty heights of the Gothic Cathedrals. This story is one of destruction, faith and rebuilding and how the strength of belief produced a unified society and influenced the foundation of Western cultures.



IV THE "ISMS" AND MODERN ART (recommended for grades 5, 6)

Even though, when the Impressionists held their first show, the public was outraged and offended, it was the birth of our modern art. The story is both fascinating and fun. We will look at such styles as Cubism and Surrealism, Pop art and Abstract art, ending with a look at contemporary art.



V ART OF CALIFORNIA (recommended for grade 4)

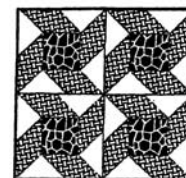
From the beginning of its history, many forces have shaped California. We begin with the Native Americans, proceed to the Spanish and European influences, bringing them in contact with the people of Mesoamerica. From this rich mixture of old and new, the



Mexican people will rise and we will see the influence their culture has left on our state. Projects reflect the Mission and Rancho periods, the story of the Russians at Fort Ross, the 49ers who brought the rich Victorian culture, the Chinese, and the building of the transcontinental railroad.

VI COLONIAL ART (recommended for grade 5)

America has always been a country of immigrants. Beginning with the Native Americans, we will see who these people were, what they understood about life and how those beliefs affected the way they lived and what they created. We gain a greater understanding of the history of our nation through the art of the people.



VII MULTICULTURAL ART (recommended for grades 3, 4, 5, 6)

Geography, history, and current events all contribute to the development of a culture and their art. With so much variety in the world these classes provide a colorful background for understanding our multicultural societies of today. Highlights include timelines and cross-references between nations and a wide array of wonderful art projects.



ARTREACH! KINDERGARTEN, 1st and 2nd GRADES



The experiences of art instruction given to elementary school students have proven to be instrumental in the development of lifelong abilities in the use of tools, engineering know-how, eye-hand co-ordination and interest and understanding of the arts, both ancient and new.

To assist the schools in meeting a classroom requirement in art, at all levels, the City of Fremont, Recreation Services Department, in cooperation with the Fremont Unified School District, is offering basic art instruction to kindergarten, 1st and 2nd grade levels in preparation for our successful Art History Program which begins at grade 3.

The ARTREACH Program:

- educates students to a variety of ART MATERIALS AND TECHNIQUES;
- informs students of ART AND COLOR THEORY vocabulary and concepts;
- teaches the LANGUAGE OF ART;
- encourages INDIVIDUALITY as each students' art work should reflect their differences
- provides opportunity to hone productive ART ABILITIES.



The ARTREACH Program is available by registering for ten, one-hour classes held once a week in the classroom. A qualified professional art instructor will come to each classroom prepared with lessons and materials each week.

The cost of the 10- week **ArtReach** program is **\$449** (20 student max.). Payment of fees is due by the end of the course. Registration form on last page.

REGISTRATION FORM INSTRUCTIONS

**SPRING 2005 Deadline for Registration is January 20, 2006
Classes start the week of February 27, 2006**

PAYMENT IS DUE BY THE END OF THE COURSE

Please fill out the registration form and return it as soon as possible to the address below. Reserved space in this program is limited and will be assigned on a first-come, first-serve basis, as well as schedule availability.

When listing a selected time period, keep in mind regular prep-periods, recesses, or lunch breaks. Remember that this Art Appreciation Program is not to be treated as an additional school prep-period. The schools' teacher must remain in the classroom during our instruction.

We suggest selecting one of the two morning periods, either 8:30-10:00 a.m. or 10:30-12 noon; or one afternoon period: 1- 2:30 p.m. Make-up classes can be arranged. (Art History classes are 1-1/2 hours and ArtReach classes are only one hour long.)

PAYMENT IS DUE BEFORE THE END OF THE SESSION. Invoices will be sent out after receipt of registration. For further information, contact Irene Jordahl at (510) 494-4228, fax (510) 494-4753, City of Fremont Recreation Services, 3300 Capitol Avenue, Building B, Fremont, CA 94538. The program fee covers costs of art supplies, art tools, teacher hours (1.5 teaching, plus 1 prep), artifacts, printing, slides, transparencies, and lectures.

We request each classroom provide some low cost standard art supplies that every classroom should have available such as:

- 1 ruler for each child (or one to share for each two children)
- 1 pair of scissors for each child (or one to share for each two children)
- 1 pencil with eraser for each child
- Crayons for the class

As our teachers are not FUSD employees, they cannot be left unattended in the classroom and are not responsible for unreasonable discipline maintenance. This program is not to be treated as a prep time. We invite you to become actively involved in the art lessons and assist the art teacher.

We appreciate your involvement and cooperation in helping us make the In-School Art Appreciation Program an affordable and worthwhile art experience. Please call the City of Fremont Recreation Services Art Office at 494-4228 if you have any questions.



Recreation Services Department, ARTS – ijordahl@ci.fremont.ca.us
3300 Capitol Avenue, Building B, Fremont, CA 94538
510 494-4753 fax / 510 494 4228 phone | www.fremont.gov/recreation/olivehydeartgallery

REGISTRATION FORM

School Name: _____ Phone: _____

School Address: _____ Zip code: _____

Teacher's Name: _____ Room #: _____

Teacher's Phone #'s: _____ Grade Level of Class: _____

Teacher's E-Mail Address: _____

\$535 Art History (1 ½ hour) Program requested: _____

\$449 Art Reach (1 hour – 20 students max.)

1ST CHOICE:

DAY: _____

TIME: _____

2ND CHOICE:

DAY: _____

TIME: _____

Requested Art Teacher this semester (*availability not guaranteed*): _____

What is your current Social Studies curriculum? _____

Number of students: _____

Are there any special behavioral or classroom situations (ESL, Spec Ed, GATE, combination, behavioral, etc.)

Does your classroom have:

YES

NO

COMMENTS :

- World maps
- Globe
- Encyclopedias
- Overhead projector
- VCR
- Sink
- Space for drying projects

Are there any other special concerns or information you would like to communicate to your teacher?

Thank you for your interest. Send or fax your form to:
City of Fremont Parks and Recreation In-School Art Appreciation Program
3300 Capitol Ave., Building B, Fremont, CA 94538 OR FAX: 510-494-4753

SPRING 2006 Deadline for Registration is January 20, 2006
Classes begin the week of FEBRUARY 27, 2006

We gratefully acknowledge funding support provided by the Olive Hyde Art Guild.